

## Christopher T. Bennett

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Washington, DC 20202

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### EMPLOYMENT

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U.S. Department of Education <i>Statistician, Analytics &amp; Evaluation Team, Office of the Chief Data Officer</i>	2021-pres.
Vanderbilt University <i>Graduate Research Assistant to Angela Boatman and Matthew Shaw</i>	2016-20
RTI International <i>Research Education Analyst</i>	2008-16

### EDUCATION

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Ph.D. in Leadership and Policy Studies (Higher Education) <i>Vanderbilt University, Nashville, TN</i>	2021
A.B. in Public Policy & American Institutions <i>Brown University, Providence, RI</i>	2008

### FELLOWSHIPS AND AWARDS

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Innovation Award, ED Office of Planning, Evaluation, and Policy Development	2021
National Academy of Education/Spencer Dissertation Fellowship	2020-21
Peabody Dean's Fellowship	2018-21
University Graduate Fellowship	2016-21
U.S. Environmental Protection Agency (EPA) NNEMS Fellowship	2007

### PUBLICATIONS

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#### PEER-REVIEWED JOURNAL ARTICLES

**Bennett, C. T.** (2022). Untested admissions: Changes in application behaviors and student demographics under test-optional policies. *American Educational Research Journal*. [Link](#).

Ecton, W. G., **Bennett, C. T.**, Nienhuser, H. K., Castillo-Montoya, M., & Dougherty, S. M. (2021). If you fund them, will they come?: Findings from a Ph.D. student fellowship program. *AERA Open*, 7(1), 1-26. [Link](#).

Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (2021). Is college remediation a barrier or a boost? Evidence from the Tennessee SAILS program. *Journal of Policy Analysis and Management*, 40(3), 883-913. [Link](#).

**Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (2021). Taken for granted? Effects of loan-reduction initiatives on student borrowing, admission metrics, and campus diversity. *Research in Higher Education*, 62(5), 569-599. [Link](#).

Boatman, A. R., & **Bennett, C. T.** (2021). A switch in time: The academic effects of shifting math remediation from college to high school. *Education Finance and Policy*, 16(3), 464-492. [Link](#).

*SUBMITTED FOR PEER REVIEW*

Bennett, C. T. (Revisions requested at the *Journal of Policy Analysis and Management*). Master's for hire: Experimental evidence on employers' perceptions of master's degrees from for-profit institutions.

Bennett, C. T. (Revisions requested at the *Review of Higher Education*). On the tenuous track: Contingent faculty unionization at private, nonprofit institutions.

*TECHNICAL REPORTS AND OTHER PUBLICATIONS*

Madoo, B., & **Bennett, C. T.** (2021). Drawing insights from the Higher Education Emergency Relief Fund (HEERF) reporting for 2020. Data Matters blog, Office of the Chief Data Officer, U.S. Department of Education. [Link](#).

Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (2020). Is college remediation a barrier or a boost? Evidence from Tennessee. *Education Next*, 20(2), 64-71. [Link](#).

Cataldi, E. F., **Bennett, C. T.**, & Chen, X. (2018). First-generation students: College access, persistence, and postbachelor's outcomes (NCES 2018-421). National Center for Education Statistics. [Link](#).

Kane, T. J., Boatman, A. R., Kozakowski, W., **Bennett, C. T.**, Hitch, R., & Weisenfeld, D. (2018). Remedial math goes to high school: An evaluation of the Tennessee SAILS program. Research Report. Cambridge, MA: Center for Education Policy Research, Harvard University. [Link](#).

Wine, J., Janson, N., Siegel, P., & **Bennett, C. T.** (2013). 2008/09 Baccalaureate and Beyond Longitudinal Study (B&B:08/09) full-scale methodology report (NCES 2014-041). National Center for Education Statistics. [Link](#).

**PRESENTATIONS**


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**Bennett, C. T.**, Madoo, B., Morrison, E. L. & Shankster, A. (2021, August). Education Stabilization Fund reports: Insights and lessons for data quality. Presented virtually at the U.S. Department of Education's NCES STATS-DC Conference.

**Bennett, C. T.** (2021, May). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Invited virtual presentation at the University of Wisconsin-Madison's SSTAR Lab. Madison, WI.

**Bennett, C. T.** (2021, March). Master's for hire: Experimental evidence on employers' perceptions of master's degrees from for-profit institutions. Paper scheduled to be presented virtually at the annual conference of the Association for Education Finance and Policy.

**Bennett, C. T.** (2021, February). Master's for hire: Experimental evidence on employers' perceptions of master's degrees from for-profit institutions. Paper scheduled to be presented virtually at the annual conference of the Sociology of Education Association.

- Bennett, C. T.** (2020, November). Back to the books: Predictors of graduate enrollment for Great Recession-era bachelor's recipients. Paper presented virtually at the annual conference of the Association for the Study of Higher Education, New Orleans, LA.
- Ecton, W., **Bennett, C. T.**, Castillo-Montoya, M., Dougherty, S. M., & Nienhusser, H. K. (2020, November). If you fund them, will they come?: Findings from a graduate student fellowship program. Paper presented virtually at the annual conference of the Association for the Study of Higher Education, New Orleans, LA.
- Bennett, C. T.** (2020, November). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Paper presented virtually at the fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.
- Bennett, C. T.** (2020, April). Perceptions of MBA degrees from for-profit universities: Evidence from a survey experiment. Paper scheduled to be presented at the annual meeting of the American Educational Research Association, San Francisco, CA. [Conference cancelled.]
- Ecton, W., **Bennett, C. T.**, Castillo-Montoya, M., Dougherty, S. M., & Nienhusser, H. K. (2020, April). If you fund them, will they come?: Findings from a graduate student fellowship program. Paper scheduled to be presented at the annual meeting of the American Educational Research Association, San Francisco, CA. [Conference cancelled.]
- Bennett, C. T.** (2020, March). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Paper presented virtually at the annual conference of the Association for Education Finance and Policy, Fort Worth, TX.
- Bennett, C. T.** (2019, November). Untested admissions: Effects of test-optional policies on undergraduate applications and student body composition. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, OR.
- Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (2019, April). Taken for granted?: Effects of loan-reduction initiatives on student borrowing, application behaviors, and campus diversity. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Bennett, C. T.** (2019, April). Untested admissions: Effects of test-optional policies on undergraduate selectivity and diversity. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Bennett, C. T.**, Evans, B. J., & Marsicano, C. R. (2019, March). Taken for granted?: Effects of loan-reduction initiatives on student borrowing, application behaviors, and campus diversity. Paper presented at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.
- Bennett, C. T.** (2018, November). On the tenuous track: Contingent faculty unionization at private, nonprofit institutions. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL.

- Bennett, C. T.** (2018, March). Institutional expenditures and economic mobility for college students from low-income backgrounds. Paper presented at the annual conference of the Association for Education Finance and Policy, Portland, OR.
- Kozakowski, W., **Bennett, C. T.**, Boatman, A. R., & Kane, T. J. (2018, March). Pre-college math remediation programs in Tennessee. Paper presented at the annual conference of the Association for Education Finance and Policy, Portland, OR.
- Boatman, A. R. & **Bennett, C. T.** (2017, November). Examining the effects of a statewide high school math remediation course: Evidence from Tennessee's SAILS program. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.
- Bennett, C. T.** & Arbeit, C. (2017, November). Growth from abroad: Women in U.S. STEM graduate programs, 2004-2014. Poster presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.
- Boatman, A. R. & **Bennett, C. T.** (2017, November). Examining the causal effects of early intervention in developmental education: Evidence from Tennessee's SAILS program. Paper presented at the fall research conference of the Association for Public Policy Analysis and Management, Chicago, IL.
- Bennett, C. T.** & Arbeit, C. (2017, April). Growth from abroad: Women in U.S. science and engineering graduate programs, 2004-14. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Einaudi, P. B., **Bennett, C. T.**, & Phou, K. (2016, March). NSF Early Career Doctorates Survey (ECDS): Preliminary findings from the pilot survey. Invited town hall presentation at the annual meeting of the National Postdoctoral Association, Grand Rapids, MI.
- Cominole, M. B., **Bennett, C. T.**, & Caves, L. R. (2013, May). Building a history: Collecting comprehensive employment data in a web-based, multimode survey. Paper presented at the American Association for Public Opinion Research annual conference, Boston, MA.
- Janson, N., **Bennett, C. T.**, Caves, L. R., Cominole, M. B., Shepherd, B. C., & Wine, J. S. (2013, May). Can embedded help text links in web survey items improve data quality? Paper presented at the American Association for Public Opinion Research annual conference, Boston, MA.

#### **ADDITIONAL EXPERIENCE**

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U.S. EPA Region 2, New York, NY <i>Public Affairs Fellow</i>	2007
Quest Scholars Program (precursor to QuestBridge), Stanford, CA <i>Academic Curriculum Counselor</i>	2004 & 2005
U.S. House of Representatives, Washington, DC <i>Congressional Intern for David Price (NC-04)</i>	2005

**PROFESSIONAL SERVICE**

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AD HOC REVIEWER

*AERA Open*  
*American Educational Research Journal*  
*Education Finance and Policy*  
*Educational Evaluation and Policy Analysis*  
*educational policy analysis archives*  
*Journal of Higher Education*  
*Research in Higher Education*  
*Review of Higher Education*

ASSOCIATION FOR EDUCATION FINANCE AND POLICY

Graduate student member of the AEFPP Membership and Outreach Committee (2018-19)

VANDERBILT UNIVERSITY

Admissions Co-Representative, Department of Leadership, Policy, and Organizations (2019)

**PROFESSIONAL AFFILIATIONS**

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American Educational Research Association (AERA)  
Association for Education Finance and Policy (AEFP)  
Association for Public Policy Analysis and Management (APPAM)  
Association for the Study of Higher Education (ASHE)